

Name \_\_\_\_\_ Date \_\_\_\_\_

**Presentation Rubric**

	<b>FOCUS</b>	<b>CONTENT</b>	<b>ORGANIZATION</b>	<b>STYLE</b>	<b>DELIVERY</b>
4 EXCELLENT	Excellent ideas about the specific topic. Evidence of having internalized the material and having thought deeply about it.	Many detailed descriptions and examples. Well researched; evidence of having used several authoritative sources.	Extremely well organized; very smooth transitions from one idea to the next; easy to follow. Fits seamlessly within the context established by teammates.	Expertly constructed slides that convey the message clearly and cleanly. Good use of visual aids. No typos.	Very professional attitude, maintained eye contact with the audience, well-rehearsed and confident, excellent diction, tone of voice, and body language.
3 GOOD	Good ideas about the topic. Evidence of having internalized the material and being able to explain what was learned.	Detailed descriptions and a few examples. Good research; evidence of having used more than a couple of authoritative sources.	Well organized; smooth transitions from one idea to the next; mostly easy to follow. Fits within the context established by teammates.	Well constructed slides that convey the message clearly. Adequate use of visual aids. Only a few typos.	Professional attitude, maintained connection with the audience, confident, good diction, tone of voice, and body language.
2 SATISFACTORY	A few ideas about the topic. Evidence of being able to explain what was learned.	Some detailed descriptions and examples. Adequate research; evidence of having used at least one authoritative source.	Somewhat organized; needs improvement in transitioning from one idea to the next; some difficulty following. Fit within teammates context is not immediately evident.	Slides convey the message adequately. Basic use of visual aids. Some typos.	Positive attitude, made an effort to connect with the audience, adequate diction, tone of voice, and body language.
1 NEEDS WORK	Unclear whether student developed ideas on the topic. Evidence of not being able to explain the material.	Few descriptions and examples. Unsatisfactory research; little or no evidence of having used any authoritative source.	Poorly organized; no regard in transitioning from one idea to the next; difficult to follow. No regard in establishing connection to the context of teammates.	Slides are often cluttered and/or distract the audience from the message. Inadequate use of visual aids. Several typos.	Negative attitude, made no effort to connect with the audience, poor diction, tone of voice, or body language.
<b>SCORE</b>					

**TOTAL**