

CSCI 379: WRITING RUBRIC

SCORE	CLARITY	CONTENT***	ORGANIZATION	STYLE	VISUALS (if necessary)	SPELLING & GRAMMAR
4 EXCELLENT	Writing flows smoothly from one idea to another. The writer has taken pains to assist the reader in following the logic of the ideas expressed. Sequencing of ideas within paragraphs and transitions between paragraphs make the writer's points easy to follow.	Demonstration of full knowledge of the subject with explanations and elaboration.	Extremely well organized; Sections are used to organize information; all information is located in the appropriate section	Report format is clean and consistent throughout - including heading styles, fonts, margins, white space, etc. It is professional in appearance	Visual aids are clear and compelling evidence to support your arguments. They are references clearly in your text.	Negligible errors
3 VERY GOOD	Sentences are structured and word are chosen to communicate ideas clearly. Sequencing of ideas within paragraphs and transitions between paragraphs make the writer's points easy to follow.	Writer is at ease with content and able to elaborate and explain to some degree.	Well organized; Sections are generally used to organize information; most information is located in the appropriate section	Report format is generally consistent, but may have stylistic inconsistencies	Visual aids support your arguments, but could be stronger. For example, they may not be referenced in your text	Minor errors
2 SATISFACTORY	Sentence structure and/or word choice sometimes interfere with clarity. Needs to improve sequencing of ideas within paragraphs and transitions between paragraphs to make the writing easy to follow.	Writer is uncomfortable with content. Only basic concepts are demonstrated and interpreted.	Some organizational issues; Sections may be innappropriate or lacking; information may not be cleanly placed in the correct section	Either inconsistent style, or general lack of style (for example, subheadings are not given any different stylistic weight)	Lacking some visual aids that would have significantly improved the communication of your writing. Existing aids may be difficult to interpret and not imprive your document as a whole.	Several errors
1 NEEDS IMPROVEMENT	Sentence structure, word choice, lack of transitions and/or sequencing of ideas make reading and understanding difficult.	No grasp of required subject matter. No understanding of major issues. No interpretation of results.	Very little organization; little to no sections; sections that exist have little discernable structure	Work shows little consistency in style.	No visuals when there is a clear need for them.	Numerous Errors
SCORE						

Modified from: eng.auburn.edu/cheweb/rubrics/Technical_Report_Rubric.docx