

## DAILY ASSIGNMENT

**due: Monday August 30, 9 am**

**Read:** Introduction of "They Say, I Say"

Since 1. and 2. require your action but no writing, they are due at the beginning of class (so not part of the account entry). Please answer 3. (and optional and encouraged) 4. via the Account Login on our webpage [http://www.eg.bucknell.edu/~kvollmay/found\\_f2010/](http://www.eg.bucknell.edu/~kvollmay/found_f2010/)

1a. Interview two people on campus to find out about their attitude towards science and scientists. You may ask anybody (e.g. friends, people in a café, ...) with the exception of members of our class. Keep in mind what we discussed in class (Aug. 27) about interviews in general, and you may use the questions we listed in class. You will present orally your results in class on Monday, August 30.

2. Find cartoons and/or newspaper article(s) or any other source which reflects the stereotype(s) of a scientist, and bring to class whatever you find.

3. Our first larger project is an autobiographical paper. Read carefully the description about the autobiographical paper (backside of this daily assignment). The goal of this daily assignment is that you think about the questions raised, and that you decide on the content of your paper. Make a sketch of your paper in whatever format you are most comfortable with. Some of you might prefer a list of keywords which serves as list of contents, some of you might prefer a sketch, and some of you might prefer partial or complete sentences.

4. What was most interesting and/or most difficult of this daily assignment? Do you have any other comments for example about any of the previous classes?

## Autobiographical Paper

**Context:** In today's and the following classes we will be extracting common stereotypes of scientists. To analyze how science and scientists are perceived, you will also perform interviews (see this daily assign. 1.). The purpose of this paper is that you learn about yourself and discover where your feelings and thoughts are in the wide spectrum of possible attitudes towards science and scientists.

**Content:** Think about what your feelings and thoughts are about science and scientists. Discover in more detail than "like" or "hate" what exactly attracts or repels you, leaves you untouched, intimidates or empowers you, etc. You might come across a mixture of feelings which are difficult to capture. Then think about what might be the origin of your attitude (environment in which you have grown up, parents, friends, some specific event(s), what you read or saw on TV,...). Write a 3 – 4 page long paper which reflects your answers to the above raised questions. You will share your paper with others in class on Sept. 1.

**Style:** There are no requirements for the style of your paper. You may want to use the "They Say, I Say" as guidance. While an introduction might work perfectly for a descriptive paper of your attitude and its origin. In other cases an introduction might be in the way - for example you might like to tell a story about a single event in your life.

**Deadlines:**

<b>Aug. 30:</b>	Sketch of Paper
<b>Sept. 1:</b>	First Draft of Paper
<b>Sept. 3:</b>	Second Draft of Paper
<b>Sept. 10:</b>	Final Paper