DAILY ASSIGNMENT

due: Monday September 6, 9 am

To allow us more time for the reading of Cat's Cradle and to catch up on the comparison of our identified stereotypes with the reading of "From Faust to Dr. Strangelove", we will adjust the syllabus. On Sept. 6 we will discuss stereotypes by putting together and comparing all information of all previous classes and assignments (the fun part of research :-). On Sept. 8 we will discuss Cat's Cradle. Of the list below 3. needs to be done via our daily assignment entry, 4. is optional, comments are welcome.

1. For our Monday class bring with you: all class notes (including notes on both movies), your cartoons and a hardcopy of "From Faust to Dr. Strangelove".

2. The reading of Cat's Cradle will be due on Wednesday, Sept. 6. To avoid having to read the whole book in one night, start the reading of Cat's Cradle already.

3. For the Monday class: Make a list of keywords summarizing all stereotypes we have identified so far in class. (e.g. labcoat, chemist, old,...) but fill in the dots with less obvious stereotypes we have identified. I will compile all your lists so that we can use it for our discussion on Monday (instead of repeating the list). (Please type in your list via our daily assignment entry on our webpage `http://www.eg.bucknell.edu/~kvollmay/found_f2010/`. (I promise to not edit before the deadline at 9am, Sept.6.)

4. What was most difficult of this assignment and/or what was most interesting? Do you have any other comments? (Are there certain topics with respect to stereotyping which you find interesting and would like to cover in class on Monday?)