

## DIVERSITY, EQUITY, INCLUSION: DISCRIMINATIONS, PRIVILEGE, ALLYSHIP

### Outline:

1. Discriminations and Harrassments (in movie "Picture a Scientist")
2. Privilege
3. Allyship
4. Resources

### 1. Discriminations

We will discuss your answers to HW #1.1:

You watched the movie "Picture of a scientist" by I. Cheney, Sh. Shattuck, M. Pottle, N. Hopkins, and R. M Burks.

[https://bucknell.worldcat.org/title/picture-a-scientist/oclc/1250647539&referer=brief\\_results](https://bucknell.worldcat.org/title/picture-a-scientist/oclc/1250647539&referer=brief_results)

- (a) Which discriminations and harrassments are described? Take note not only of grave incidents but also of seemingly smaller incidents. What were the impacts?
- (b) Some of the described discriminations and harrassments are targeted not only towards women but also to other minoritized groups. Which discriminations and which groups?
- (c) Any other comments/thoughts you would like us to discuss?

### 2. Privilege

All of us are unique and experience society differently with respect to various attributes, our experiences vary from attribute to attribute.

Take a few minutes to look at the diversity-wheel

<https://cvm.msu.edu/about/diversity/diversity-wheel>

For each listed attribute indicate whether you might benefit from privileges or whether you might experience some disadvantages/discriminations.

Is the wheel missing something important? Why do you think are we thinking about this wheel? What were your thoughts and emotional responses while doing this reflection exercise?

Afterwards each group will share main points with the whole class.

### 3. Allyship

What do you think you can do? Which ways do you see yourself working towards allyship?

We will watch the video: 5 Tips for being an Ally by F. Ramsey (Chescaleigh).

### 4. Resources

On our webpage you find several more links about Allyship and links with an abundance of resources about Anti-Racism.