IN-CLASS WORK: MINI-PROJECT II

Today you will work in groups of two or three on assigned mini-projects (see below to which group and project you belong). You will work today more with molecular dynamics simulations of the Lennard-Jones system and their analysis. You will work from 9:30-10:00 on your analysis, from 10:00-10:20 on your slides (one or two) and 10:20-10:52 each group will present for 5min their results to the class.

Mini-Project II.1 (Andy and Damon)

 ${\bf II1a.}$ You will determine the radial distribution function for several densities. Start with the program

~kvollmay/classes.dir/phys338.dir/phys338_s2015.dir/md.dir/mdprojII1_start.py The program has a loop over density. For each density the program rescales the particle positions to the desired density $\rho = N/L^3$ and equilibrates first with a very small Δt and then continues with a larger Δt . The program also determines the radial pair distribution function:

$$g(r) = \frac{1}{\rho} \frac{h(r_{\rm bin})}{N_{\rm meas}(N-1)(\rm shell volume)}$$
(14)

where N is the number of particles, r is the distance between two particles, $h(r_{\text{bin}})$ is the histogram for the distances between pairs i, j and N_{meas} is the number of measurements. Read the program and find out what g(r) measures physically.

II1b. Now run the program for one density (adjust the program), so that you can test the program. Look at the resulting g(r)

II1c. Run the program for several densities in the range $0.3 \le \rho \le 0.9$. Make one figure with g(r) for the different ρ (your result figure). Think about the interpretation of your results.

II1d. Make one or two slides for your 5 min long talk. You will have to start with defining g(r) and you will have to explain that you varied ρ and kept the temperature the same (T = ?). Plan the words for your 5 min talk.

II1e Put your slide and program in your ~/share.dir/ and give me read-permission.

Mini-Project II.2 (Jonathan, lan and Joe)

 ${\bf II2a.}$ You will determine the radial distribution function for several temperatures. Start with the program

~kvollmay/classes.dir/phys338.dir/phys338_s2015.dir/md.dir/mdprojII2_start.py The program has a loop over temperature. For each temperature the program equilibrates first and then determines the radial pair distribution function:

$$g(r) = \frac{1}{\rho} \frac{h(r_{\rm bin})}{N_{\rm meas}(N-1)(\rm shell volume)}$$
(15)

where N is the number of particles, r is the distance between two particles, $h(r_{\rm bin})$ is the histogram for the distances between pairs i, j and $N_{\rm meas}$ is the number of measurements. Read the program and find out what g(r) measures physically.

II2b. Now run the program for one temperature (adjust the program), so that you can test the program. Look at the resulting g(r)

II2c. Run the program for several temperatures in the range $0.5 \le T \le 2.0$. Make one figure with g(r) for the different T (your result figure). Think about the interpretation of your results.

II2d. Make one or two slides for your 5 min long talk. You will have to start with defining g(r) and you will have to explain that you varied T and kept the density the same ($\rho = N/V =$?). Plan the words for your 5 min talk.

 ${\bf II2e}$ Put your slide and program in your ~/share.dir/ and give me read-permission.

Mini-Project II.3 (Sean and Sarah)

II3a. You will determine the equilibrium potential energy $\langle E_{\rm pot}\rangle$ as function of temperature. Start with the program

~kvollmay/classes.dir/phys338.dir/phys338_s2015.dir/md.dir/mdprojII3_start.py The program has a loop over temperature. For each temperature the program already measures $E_{\rm pot}(t)$. Look at the program, so that you can adjust the wanted parameters and can include the desired measurement of $\langle E_{\rm pot} \rangle(T)$

II3b. Now run the program for one temperature (adjust the program), so that you can test the program. Look at the resulting $E_{\rm pot}(t)$, so first at the potential energy as it equilibrates over time. Now add at line 211 (indicated) the measurement of Vpotequil. Note that the program already has the normalization and the printing into a file for $\langle E_{\rm pot} \rangle(T)$ in the last two lines of the program.

II3c. Run the program for several temperatures in the range $0.5 \le T \le 2.0$. Make one figure with $\langle E_{\rm pot} \rangle(T)$. (your result figure). Think about the interpretation of your result. If you have time, try if you find a specific dependence.

II3d. Make one or two slides for your 5 min long talk. To be able to define $\langle E_{\rm pot} \rangle(T)$ you might want to start with an example figure of $E_{\rm pot}(t)$ and then define $\langle E_{\rm pot} \rangle(T)$. Then you will have to explain that you varied T and kept the density the same ($\rho = N/V =$?). Plan the words for your 5 min talk.

II3e Put your slide and program in your ~/share.dir/ and give me read-permission.

Mini-Project II.4 (Andrew, Akim and Narayan)

II4a. You will determine the equilibrium potential energy $\langle E_{\rm pot}\rangle$ as function of density of your system. Start with the program

~kvollmay/classes.dir/phys338.dir/phys338_s2015.dir/md.dir/mdprojII4_start.py The program has a loop over density. For each density the program rescales the particle positions to the desired density $\rho = N/L^3$ and equilibrates first with a very small Δt and then continues with a larger Δt . For each density the program already measures $E_{\rm pot}(t)$. Look at the program, so that you can adjust the wanted parameters and can include the desired measurement of $\langle E_{\rm pot} \rangle(\rho)$

II4b. Now run the program for one density (adjust the program), so that you can test the program. Look at the resulting $E_{\text{pot}}(t)$, so first at the potential energy as it equilibrates over time. Now add at line 236 (indicated) the measurement of Vpotequil. Note that the program

already has the normalization and the printing into a file for $\langle E_{\rm pot} \rangle(\rho)$ in the last two lines of the program.

II4c. Run the program for several densities in the range $0.3 \le \rho \le 0.9$. Make one figure with $\langle E_{\rm pot} \rangle(\rho)$. (your result figure). Think about the interpretation of your result. If you have time, try if you find a specific dependence.

II4d. Make one or two slides for your 5 min long talk. To be able to define $\langle E_{\rm pot} \rangle(\rho)$ you might want to start with an example figure of $E_{\rm pot}(t)$ and then define $\langle E_{\rm pot} \rangle(\rho)$. Then you will have to explain that you varied ρ , that you first equilibrated with smaller Δt and that you kept the temperature the same (T = ?). Plan the words for your 5 min talk.

 ${\bf II4e}$ Put your slide and program in your ~/share.dir/ and give me read-permission.

Mini-Project II.5 (Pete, Chris and Gus)

II5a. You will determine the equilibration time t_{eq} of the potential energy $E_{pot}(t)$ as function of temperature. Start with the program

~kvollmay/classes.dir/phys338.dir/phys338_s2015.dir/md.dir/mdprojII5_start.py The program has a loop over temperature. For each temperature the program already measures $t_{\rm equ}(T)$. Look at the program, so that you can adjust the wanted parameters. The program already measures $t_{\rm eq}(T)$ ²

II5b. Now run the program for one temperature (adjust the program), so that you can test the program. Look at the resulting $E_{\rm pot}(t)$, so first at the potential energy as it equilibrates over time. Also look at $t_{\rm eq}$.

II5c. Run the program for several temperatures in the range $0.5 \le T \le 2.0$. Make one figure with $t_{\rm eq}(T)$. (your result figure). Think about the interpretation of your result. If you have time, try if you find a specific dependence.

II5d. Make one or two slides for your 5 min long talk. To be able to define $t_{eq}(T)$ you might want to start with an example figure of $E_{pot}(t)$ and then define $t_{eq}(T)$. Then you will have to explain that you varied T and kept the density the same ($\rho = N/V =$?). Plan the words for your 5 min talk.

II5e Put your slide and program in your ~/share.dir/ and give me read-permission.

²The program also determines $E_{\text{pot}}(t)$ and even $\langle E_{\text{pot}} \rangle(T)$ under the condition that you comment out the **break** command for the t_{eq} measurement.

Upcoming Deadlines:

- April 14 (today): Mini-Project II (in class & graded) and title and abstract of main projectpaper
- April 21, 23, 28: 5, 5, 3 Talks
- April 21: First Version of Second Main Project Paper
- May 6 (our final): Final Version of Second Main Project Paper