

IN-CLASS WORK: MINI-PROJECT II

Today you will work in groups of two on assigned mini-projects (see below to which group and project you belong). You will work today more with the driven damped pendulum and will work with your group on further analysis of the driven damped pendulum, including the topic of chaos. You will work from 10:00-10:40 on your analysis, from 10:50-11:00 on your slides and 11:00-11:40 each group will present for about six minutes their results to the class.

The equation of motion for the driven damped pendulum is

$$\frac{d^2\theta}{dt^2} = \tilde{A} \cos(\tilde{\omega}_D t) - \sin(\theta) - \tilde{\gamma} \frac{d\theta}{dt} \quad (5)$$

Remember, that in last class we derived this equation for the unitless quantities $\tilde{\theta}, \tilde{t}, \tilde{A}, \tilde{\omega}_D,$ and $\tilde{\gamma}$. Only for the sake of programming simplicity in the equation we had changed notation, by using ω (instead of $\tilde{\omega}$) and t (instead of \tilde{t}). In the last class we used the Euler step

$$\begin{aligned} \theta(t + \Delta t) &= \theta(t) + \omega(t) \Delta t \\ \omega(t + \Delta t) &= \omega(t) + [\tilde{A} \cos(\tilde{\omega}_D t) - \sin(\theta) - \tilde{\gamma} \omega] \Delta t \end{aligned}$$

Mini-Project II.1 (Chris and Wuji)

Your group will investigate how the trajectories $\theta(t), \omega(t),$ and $E(t) = \frac{1}{2} (\omega(t))^2 + (1 - \cos(\theta))$ depend on the driving amplitude \tilde{A} . Your group will present first and the following groups will build on your results. You will therefore use the same parameters as the following groups. This implies that you need to use a time step Δt that is equal to the driving period T_d divided by an integer number. That is, as discussed in last class

$$\Delta t = \frac{2\pi}{\tilde{\omega}_D N_{dt}}$$

You will use for the integer variable $N_{dt} = 200$.

II 1a. Copy the program

`~kvollmay/share.dir/inclass2023.dir/md7_miniIII1_start.py`

into your working directory. Familiarize yourself with the program and determine which value each parameter ($\tilde{A}, \omega_D, \tilde{\gamma}$) is assigned in the program and also which initial conditions are used.

II 1b. Make graphs of $\theta(t), \omega(t)$ and $E(t)$ for the following values of \tilde{A} :

$$\tilde{A} = 0.95, 1.049, 1.053, 1.054, 1.07$$

Keep all other values in the program the same. For each of the above cases look at the transient and also enlarge the oscillations at the end of the simulation (or you may want to

only print the last few thousand MD steps). You should notice different scenarios depending on \tilde{A} .

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Helpful xmgrace-command:

```
xmgrace -block out7_A0.95.dat -bxy 1:2 -bxy 1:3 -bxy 1:4 -world 0 -4 100 4.0
```

and similarly for other files and other time windows. You can put labels on the graphs: go on the top right to "Window" then choose "Drawing objects" and then select "Text props" to increase the "size" to at least 150, and then choose "Text" and click on the figure on the place where you want text. In the string you can type any label and choose the appropriate color. To obtain E , so in italic font you type $\text{\f{1}E}$ and to get θ you type \xq and for ω \xw . "Edit object" allows you to edit an already existing label. To get decent x-axis tick marks: click on top on Plot and then Axis properties and then adjust the Major spacing, which specifies for which tick marks there is a label. To compare the maxima and minima heights at late times you may want to add some horizontal line(s). You can do this also with "Window", then "Drawing Objects" and then "Line props" and "Line". With "Edit" you can switch from Viewport coordinates to World coordinates.

II 1c. Your group will need more than several slides. So your group should work on the slides not only after 30 min, but start right away with making clear xmgrace figures. For your first slide state clearly what your group's main goal is. For the following slides state which parameters initial conditions you chose. Indicate the transient on your xmgrace graph(s) as illustrated in last class and clearly label your axes and for each figure label the value of \tilde{A} . Make several slides for the different scenarios corresponding to the above \tilde{A} .

II 1d. Finish all slides for your talk and plan the words for your 4 min talk, and plan who of you two will say what. Put your talk slides in your `~/share.dir` and give read permission.

II 1e. (if time) In case your group gets all slides made and has time left, then redo your figures for the different initial condition $\theta_0 = -2.5$ and $\omega_0 = 0.0$.

IIIe Put your slide and program in your `~/share.dir/` and give me read-permission.

Mini-Project II.2 (Gwynne and Amin)

II 2a. Copy the program

`~kvollmay/share.dir/inclass2023.dir/md8_miniII2_start.py`

into your working directory. Familiarize yourself with the program and determine which value each parameter (\tilde{A} , ω_D , $\tilde{\gamma}$) is assigned in the program and also which initial conditions are used.

Note that the program includes compared to last class also that angles are periodic, that is θ gets mapped to

$$-\pi < \theta \leq \pi$$

We need this mapping for all following to be able to check whether the pendulum motion is periodic. Goal of your project is investigate the so called phase space plot, which is $\omega(\theta)$, for a variety of \tilde{A} values.

II 2b. The phase space plot, is a plot of ω versus θ . Any point in this phase space specifies a set of initial conditions, i.e. in principle the determined trajectory. So, it is the space of the degrees of freedom. Make graphs of $\omega(\theta)$ for the following values of \tilde{A} :

$$\tilde{A} = 0.95, 1.049, 1.053, 1.054, 1.07$$

Keep all other values in the program the same. For the first two cases of \tilde{A} look at the transient . Think how to use `xmgrace` and the `out8*` data to get $\omega(\theta)$. Note that the given program allows you to either include the transient with `nmeasstart=0` or to cut out the transient and instead to look at the late times, that is to use `nmeasstart=nmax-100*nDeltat` . You should look at the resulting late time trajectories for all \tilde{A} given above. You should notice different scenarios depending on \tilde{A} .

II 2c. Your group will need more than several slides. So your group should work on the slides not only after 30 min, but start right away with making clear `xmgrace` figures. For your first slide state clearly what your group's main goal is. Comment also on the period angle as explained above. For your following slides state clearly which parameters and initial conditions you chose. Indicate the transient on your `xmgrace` graph as illustrated in last class and clearly label your axes and for each figure label the value of \tilde{A} . Make several slides for the different scenarios corresponding to the above \tilde{A} .

You find a few `xmgrace` tips in the project II 1b.

II 2d. Finish all slides for your talk and plan the words for your 6 min talk, and plan who of you two will say what. Put your talk slides in your `~/share.dir` and give read permission.

Mini-Project II.3(Will and Michael)

II 3a. Copy the program

```
~kvollmay/share.dir/inclass2023.dir/md8_miniII3_start.py
```

into your working directory. Familiarize yourself with the program and determine which value each parameter (\tilde{A} , ω_D , $\tilde{\gamma}$) is assigned in the program and also which initial conditions are used.

Note that the program includes compared to last class also that angles are periodic, that is θ gets mapped to

$$-\pi < \theta \leq \pi$$

We need this mapping for all following to be able to check whether the pendulum motion is periodic. Goal of your project is to investigate the so called Poincaré-plot (defined below) for a variety of \tilde{A} values. (And if you have time for II3e then the bifurcation diagram is your goal.)

II 3b. To get an idea of the Poincaré plot you first should look at the phase space plot, which is a plot of ω versus θ . Any point in this phase space specifies a set of initial conditions, i.e. in principle the determined trajectory. So, it is the space of the degrees of freedom. Make graphs of $\omega(\theta)$ for $\tilde{A} = 0.95$ and for $\tilde{A} = 1.049$. You should notice that for the late time (which is what your program plots) that your phase space plot shows periodic behavior but different periodicity depending on \tilde{A} .

You might find the following xmgrace command useful

```
xmgrace -block out8_A1.049.dat -bxy 2:3
```

For further xmgrace tips, you may look at the miniprojectII 1b xmgrace commands. You can also label x-axis (and y-axis) by choosing on the top "Plot" and therein "Axis Properties" and the x-label you type in for "Axis Label: Label string:". Also here you can use to get θ in xmgrace $\backslash xq$ and for ω in xmgrace $\backslash xw$. To get rid of the lines, go to "Plot" and therein to "Set Appearance" and for the Line Properties choose "None" and for the "Symbol Properties" choose for example "Circle".

II 3c. Notice that for the above scenarios you would want to find out whether the trajectory repeats with T_d or with multiples of T_d or whether the trajectory never repeats. You can check this with the so called Poincaré plot, which is also a plot of $\omega(\theta)$ but you print instead only with the period T_d . (Think how you can do this with the program. Please get me if this step seems a lot of work, because it should be only one value which you adjust.) Look at the resulting Poincaré plots for the above \tilde{A} values. Make Poincaré plots for the following values of \tilde{A} :

$$\tilde{A} = 0.95, 1.049, 1.053, 1.054, 1.07$$

II 3d. For your first slide state clearly which parameters and initial conditions you chose and what your group's main goal is. The previous group will have shown the phase space plots, so make one slide to define how you get the Poincaré plot. Then show the different Poincaré plots for the above \tilde{A} values. Clearly label your axes and for each figure label the value of \tilde{A} .

II 3e. (If time) Now you are ready to look at the program for the bifurcation diagram, that is a plot of $\theta(\tilde{A})$. Look very carefully at

```
~kvollmay/share.dir/inclass2023.dir/md9_miniII4_start.py
```

Read very carefully this program, what exactly it does. Then run the program (this program takes a while to finish the simulation run) and look at the output file. Make a figure of the resulting bifurcation diagram. To plot all three bifurcation diagrams you may use

```
mgrace -block out9_bifurc_th0omega19.dat -bxy 1:2 -bxy 1:3 -bxy 1:4
```

II 3f. Finish all slides for your talk and plan the words for your 6 min talk, and plan who of you two will say what. If you got it done, make sure to define clearly the bifurcation diagram. Put your talk slides in your `~/share.dir` and give read permission.