

William G. Tierney is University Professor and Wilbur-Kieffer Professor of Higher Education and Director of the Center for Higher Education Policy Analysis at the University of Southern California. Former President of the USC Academic Senate, he chaired the Ph.D. program for the USC Rossier School of Education and chaired the University Committee on Academic Review. Having spent over two decades conducting research on college access for underrepresented youth, Dr. Tierney is committed to informing policies and practices related to educational equity. He is currently involved in studies pertaining to governance in higher education; determining the effective components of college preparation programs; and how students access financial aid en route to college. He has received funding for his research from, among others, the Lilly Endowment, the Irvine Foundation, Atlantic Philanthropies, the Ford Foundation, the U.S. Department of Education and Lumina Foundation for Education. The results of his work have appeared in numerous journal articles, book chapters and books. His most recent publications include: *Trust and the Public Good: Examining the Cultural Conditions of Academic Work*; *New Players, Different Game: Understanding the Rise of For-profit Colleges and Universities (with Guilbert Hentschke)*; *Financial Aid and Access: Understanding the Public Policy Challenges*; and *Building the Responsive Campus: Creating High Performance Colleges and Universities*. Tierney brings to his work administrative experience as an academic dean at a Native American community college in North Dakota, and cross-cultural insight from Peace Corps work in Morocco and his experience as a Fulbright Scholar in Central America and Australia. Dr. Tierney earned a master's degree from Harvard University and holds a Ph.D. from Stanford University in administration and policy analysis. He teaches graduate courses on higher education policy, administration and governance, organizational behavior, and research design. He has received the *Distinguished Research Award* from the Association for the Study of Higher Education, and CHANGE magazine recognized him as one of 40 "young leaders in the academy." He has been president of the Association for the Study of Higher Education, and vice president of the American Educational Research Association. In 2006 he was appointed University Professor at the University of Southern California, the first such distinction for a professor of education in the history of the university.

THUMBNAIL VITA: WILLIAM G. TIERNEY

TITLE

University Professor & Wilbur-Kieffer Professor of Higher Education,
Director, Center for Higher Education Policy Analysis,
Rossier School of Education, University of Southern California

EDUCATION

Ph.D. Administration and Policy Analysis, Stanford University
M.A. Anthropology, Stanford University (concurrent with Ph.D.)
M.ED. Education, Harvard University
B.A. English, Tufts University

PREVIOUS POSITIONS

Professor & Senior Scientist, Center for the Study of Higher Education, Pennsylvania State University
Senior Associate, National Center for Higher Education Management Systems (NCHEMS)
Academic Dean, Fort Berthold Community College, North Dakota
Teacher, Peace Corps, Morocco

RECENT BOOKS

Trust and the public good: Examining the cultural conditions of academic work
New players, different game: Understanding the rise of for-profit colleges (with Guilbert Hentschke)
Building the responsive campus: Creating high performance colleges and universities
Urban high school students and the challenge of access (with Julia Colyar)
Faculty productivity: Facts, fictions and issues
Building communities of difference: Higher education in the 21st century
Official encouragement, institutional discouragement: Minorities in academe
Representation and the text: Reframing the narrative voice

SELECTED PAPERS

Academic freedom and the parameters of knowledge Harvard Educational Review
An anthropological analysis of student participation in college Journal of Higher Education
The parameters of affirmative action Review of Educational Research
Organizational culture in higher education Journal of Higher Education
Academic community and post-tenure review Academe
Hate speech and academic freedom in the academy Educational Researcher
Reforming faculty work: The dilemma of organizational change Teachers College Record

PROFESSIONAL ACTIVITY

Executive Board, American Educational Research Association, 2006 – present
President, Association for the Study of Higher Education, 2001 – 2002
Fulbright Scholar to Australia, 2001
President, Academic Senate, University of Southern California, 1999 – 2000
Division Chair, Education Policy and Administration, Rossier School of Education, USC, 1996 – 1999
Named as one of 40 “young leaders in the academy” by CHANGE magazine, 1998
Winner of “Distinguished Research Award” from the Association for the Study of Higher Education, 1997
Vice President, Division J, American Educational Research Association, 1994-1996
Fulbright Scholar to Central America, 1993