AGENDA

1. Amendments to October 2004 minutes

2. Announcements and remarks by the President and members of his staff

3. Announcements by the Chair of the Faculty

4. New Business
   a. Report from Ad Hoc Committee to Review Faculty Governance: John Peeler

PROPOSED CHARGE

The Committee, elected in September 2004, pursuant to a motion passed by the Faculty in April 2004, is to report to the Faculty by 1 February 2005. The Committee will:

• Examine appropriate sections of the Middle States Self-Study, the Visiting Team Report and the Bucknell response to that report, so as to enumerate what issues of faculty governance were reported in those documents;
• Solicit and analyze further suggestions from members of the Faculty, and from the President and his senior administrative staff;
• Evaluate the current governance system in light of these suggestions;
• Formulate proposals to the Faculty for immediate action that would not require amendments to the Faculty Handbook;
• Identify larger issues or proposals that require further study, which might involve amendments to the Faculty Handbook.

The Committee will report to the faculty in February 2005, consider their response, and assist with the preparation of the Middle States Monitoring Report due April 1, 2005. The Faculty Council will determine further action on the Committee's recommendations.

b. Report from Provost Search Committee: Charlie Clapp

c. Motion from Committee on Instruction: Tom Cassidy
   Bucknell should include D+ as a grading option.
d. Report from Committee on Planning and Budget: Ben Marsh

The Committee on Planning and Budget will report its recommendation for the Faculty compensation pool increase for '05 - '06.

e. Report from Committee on Complementary Activities: Merisa Levine and Rick Ferraro

In the Spring of 2004, the Committee on Complementary Activities discussed several items and made a number of recommendations, the most notable of which are the following:

1) It recommended to the President acceptance of the Modified Points System. As the extraordinary Emergency Measures ended in March of 2004, CCA recommended acceptance of the Modified Points System, a reformed campus judicial code for dealing with alcohol misuse and/or abuse. This system had been developed through the cooperation of the Dean of Students Office, the Bucknell Student Government, and a task force composed of staff, faculty and students. The Modified Points System is complex, but among its salient features are the following: a) it reduces penalties for minor alcohol violations (e.g., moderate underage consumption of beer or wine), while increasing those for major transgressions (such as D.U.I.); b) it establishes for alcohol violations the terminal penalty at a semester of required leave rather than multiple-term suspension or expulsion; c) it makes penalties for intoxication proportional to degree (for example, a dangerous level of intoxication is sanctioned more heavily than mild or medium intoxication).

2) It unanimously supported the implementation of an Alcohol Abuse Prevention Class: Bucknell has tended to deal with alcohol abuse and misuse in one of three ways: laissez faire (leave the matter alone and hope it improves on its own), through conduct legislation (ranging from the moderate Point System to the very strict Emergency Measures), or through reactive education (prescribed one-on-one meetings with an alcohol counselor or mandatory attendance at an Alcohol Diversion class). While there has been talk of preventative education (dating back to at least 1991 and renewed in 2000), Bucknell has tended to ignore preventative instruction as a means to deal with abuse and misuse of alcohol. CCA, in reviewing the work of a task force on alcohol (composed of faculty, students and staff), and aware of requests for education of this sort made by parents and alumni, recommended that we try a preventative class and see if it brought results (preliminary results do look good). A mini class was set up and given this September. While the course was a high quality offering that featured a good and sound curriculum, in deference to concerns expressed by a number of faculty members, this class was established as a non-credit offering (it did not earn degree or course credit; the course and grade were not posted on the transcript; it was not required for graduation; and it did not affect admission to honor societies). In addition, external money (for supplies and texts) was raised independently (not one penny of instruction money was touched), volunteer teachers were recruited (drawn from both faculty and staff); the class was completed well before mid-term exams took place, and in order not to compete for physical space with academic classes, sections were offered at early morning and late afternoon hours.

3) It discussed the possible establishment of a bias-related harassment policy and a draft thereof. CCA, in its discussions, was concerned to safeguard both free speech and civility, and to protect persons from harassment while not eliminating controversial expression. We are continuing discussions on that topic this term.

4) It monitored the planning and testing for Cable T.V. in student residential facilities. Given that Bucknell is one of a small number of universities and colleges that does not offer cable T.V., given that it is not located in a communications crossroad; and given that there are some very worthwhile offerings that only come via cable, CCA was concerned to make sure that Bucknell obtained good service in this area. We continue to monitor that area.