Announcements: • On Monday, Sept. 2, we meet in the Writing Center (Roberts Hall - second floor), at our regular class time 9-10 am.

• During this meeting you will learn about the process of writing. This will help you with all your papers in our class (and others) and specifically for the three main projects in our class. Take notes during the meeting and afterwards write a summary (keywords are fine) about what you learned about writing. This summary will be due Monday, Sept. 4.

due: Monday, September 2, 8 am

1. Do you have any further comments to our discussion class on Friday, Aug. 30?
2. Sketch of Autobiographical Paper

Hand your answers back to me either via email (kvollmay@bucknell.edu) or as hardcopy outside of my office (or pushed under the door).

Autobiographic Paper

The first (of three) main projects, an “Autobiographical Paper,” will be a 3-4 page long paper. Describe your feelings towards science and what caused these feelings. You may want to write a story about a specific event in your life which was essential for your current attitude towards science, or you may describe your science classes, tv shows, or people, who shaped your view, or any other background which influenced your approach towards science.

Sketch of Paper

To get you already thinking about the writing process, you will work on the first step for writing a paper: the sketch. The sketch has the purpose of getting you to think about the content of your paper. The sketch contains the main ideas and is an outline for your paper. You may use keywords, symbols, or incomplete sentences, whatever works best for you. Below is an example for a sketch which I would make, if I were given this assignment. Please take this sketch just as a guideline for the format. The content might be very different for you.

Sketch of Katharina’s Paper

• I love physics!
• parents: attitude (fun, admiration)
• school: liked math and natural sciences (my best subjects)
• physics or philosophy (or . . .)?
• open house at university & brother (who started physics studies) — study physics
• teach physics — increasing love for physics