

OKLAHOMA STATE UNIVERSITY



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February 27, 2003

Dear Department Head and Tenure Committee:

Dr. Cheville:

Hold, scoundrels! Ere ye insist on rigidly formatted documentation
To make promotion and tenure decisions,
Just bear in mind, most of those who go up for tenure
Are of the pampered professoriate!
Let me present my accomplishments in a form suitable
For stage presentation!

Promotion and Tenure Committee:

We'd better change our procedure if its not too late;
These forms ease promotion of the pampered professoriate!

[The orchestra starts up.]

Dr. Cheville:

I'm not the very model of the pampered professoriate,
Though my knowledge is extensive and beyond the baccalaureat.
I know my engineering and can converse well as a physicist
Though my skills are very challenged when acting as a lyricist.
I'm somewhat well acquainted too with matters mathematical,
Though my focus is on applications and uses very practical.
In teaching math my vision is somewhat more atypical,
With focus on application and not solutions analytical.

Promotion and Tenure Committee:

*With focus on applications and not solutions analytical.
With focus on applications and not solutions analytical.
With focus on applications and not solutions analytical.*

Dr. Cheville:

I'm very good at research and in the lab I'm indispensable,
My program is well funded with publications incomprehensible!
Though my research is outstanding I am not a Nobel Laureat
And I do not fit the model of the pampered professoriate.

Promotion and Tenure Committee:

*Though his research is outstanding he is not a Nobel Laureat
And he does not fit the model of the pampered professoriate.*

Dr. Cheville:

Though I specialize in lasers and in things electro-optical,
I also am a teacher and know matters pedagogical.
Though my teaching load is heavy and at the level undergraduate,

I take my classes seriously and never do... capitulate.
My teaching is supported by awards and grants quite numerous
Though my style is offhand and my lectures rather humorous.
I can teach by standard lecture or case studies of the jigsaw type,
And since I show I truly care my students almost never gripe!

Promotion and Tenure Committee:

*And since he shows he truly cares his students almost never gripe!
And since he shows he truly cares his students almost never gripe!
And since he shows he truly cares his students almost never gripe!*

Dr. Cheville:

In assessment tasks I have gained some experience too
And now I am in charge of preparing the ABET review.
In short, since towards bad teaching I act rather excoriate,
I do not fit the model of the pampered professoriate!

Promotion and Tenure Committee:

*In short, since towards bad teaching he acts rather excoriate,
He does not fit the model of the pampered professoriate!*

Dr. Cheville:

Some day, when I get withdrawn, selfish and irascible,
My lectures get outdated and my homeworks quite impossible;
When my desk collapses from the weight of unread articles
And when my brain has dissolved to incoherent particles,
When heading faculty council is my chief accomplishment,
When teaching morning class becomes a form of punishment
In short, when I've become an uncaring member of the faculty,
You'll say that my career has long since reached its apogee.

Promotion and Tenure Committee:

*You'll say that his career has long since reached its apogee.
You'll say that his career has long since reached its apogee.
You'll say that his career has long since reached its apogee.*

Dr. Cheville:

For scientific knowledge, most faculty are quite renowned,
But in teaching their beliefs are apocryphal and most unsound;
Though their knowledge is extensive and beyond the baccalaureat,
There is truth to the rumor of the pampered professoriate,

Promotion and Tenure Committee:

*Though their knowledge is extensive and beyond the baccalaureat,
There is truth to the rumor of the pampered professoriate,*